

Lesson 6: The Cost of Free



Adapted from code.org curriculum

Objectives: You will be able too...



- ❧ Explain how and why personal data is exchanged for use of free software
- ❧ Explain some of the privacy and economic tradeoffs involved in the collection and use of personal data
- ❧ Describe the ways and reasons organizations collect information about individuals
- ❧ Read and critically evaluate a data privacy policy

Getting Started



- ❧ Video – The Future of Big Data
- ❧ Last week, we looked at ways that data we willingly give away could be lost and used to compromise our security
- ❧ What we often don't think about however, is just how much data is being collected about us without us even knowing it
- ❧ Now, it's becoming easier for vast amounts of data about us to be collected and for it to be used for a variety of purposes

Getting Started



- ❧ The video mentions how your phone and websites you use track certain things about you. Today we're going to find out a little bit more about it.
- ❧ Here's what we are interested in:
 - ❧ Why is tracking necessary? What are the benefits and drawbacks?
 - ❧ How can you find out what kind of data is tracked about you and by whom?

Getting Started



- ❧ What do you know about data collected about you every day? Write down 2 or 3 websites, web services, or apps that you use the most or rely on the most...
- ❧ For each website/service/app fill in the following info:
 - ❧ Name of website/service
 - ❧ Do you have an account/login?
 - ❧ What kinds of data does (or could) this site potentially collect about you?
 - ❧ Do you know if this data is shared with other people, companies, or organizations?
 - ❧ Do you know how you would find out what data is collected or how it is shared?

Quick Poll:



- ⌘ How many of the apps that you chose were free?
- ⌘ Whip Around: name one piece of data the app you chose could potentially collect or know about you.

Examples:



- ❧ Education: Code.org, Khan Academy
- ❧ Social media: Twitter, Instagram, Snapchat
- ❧ Online store: Amazon, Target
- ❧ Search: Google, Bing
- ❧ Maps: Google Maps, MapQuest
- ❧ Productivity: Google Docs
- ❧ Mail and Communication: Gmail, Yahoo Mail, Skype
- ❧ Streaming Sites: Netflix, Spotify, Pandora
- ❧ Gaming Sites: Steam, Xbox Live
- ❧ Banks and financial institutions: Chase, Citibank

The point:



- ☞ That's a lot of data...
- ☞ If the stuff is “free,” how do these companies make a lot of money?
 - ☞ It stands to reason that we are “paying” for these services with our data, because that's the only thing we're giving them in return for a service
- ☞ What is the monetary value of your personal data?
- ☞ How is it used to make money? What are the tradeoffs?

Activity: Reading



- ✧ Reading: Wall Street Journal: Users Get as Much as They Give
- ✧ Read and annotate the text

Reading



- ❧ Right now, which way are you leaning? Too little privacy? Right amount?
- ❧ Are you willing to give up some privacy (and potentially some security) to have free access to modern innovative tools – do you trust companies to be good stewards of your data?
- ❧ Are you concerned? Do you think too much of your data is out of your control? Do you think too much personally identifiable data is given over to someone else?
- ❧ What other questions do you have?

Things to think about...



- ☞ The Wall Street Journal – does this info have a “pro-business” slant?
- ☞ What is the cost of free?

Activity: Privacy Policy



- ❧ When you use most apps, websites, and social networks, they are collecting information about you in exchange for providing you a service, like connecting with your friends or sharing photos.
- ❧ Sometimes the service itself, like GPS, needs to track you just to be a useful app
- ❧ Other times, the data collected is useful to the company for making money

Activity: Privacy Policy



- ☞ Most of the companies that do track your data work hard to balance the tradeoffs between providing you with a service for free and the inherent risks such data collection poses to your personal privacy and security
- ☞ But what do they actually collect and how do they use that data?
- ☞ Let's find out...
- ☞ Most of these companies have a clear, well-written privacy policy, we are going to each pick one to investigate

Activity: Privacy Policy



- ☞ You will use the “Privacy Policies – Activity Guide”
- ☞ Pick one of the apps/websites you chose at the beginning of class and go find and read through that site’s privacy policy

Activity: Privacy Policy



- ❧ Share out with your group of 3-4
- ❧ Share out with the whole group the following:
 - ❧ The names of the companies
 - ❧ Notable similarities and differences in the kinds of data collected
 - ❧ Just the number: how many privacy policies let you access, modify or delete your personal data?
 - ❧ Just the number(s): How did you rate the policies on how comfortable you were?

How about now?



- ❧ What is your “temperature” on data collection now?
- ❧ Are you leaning toward more privacy? Or the same/less as before?

Wrap-up



☞ Where do you stand?

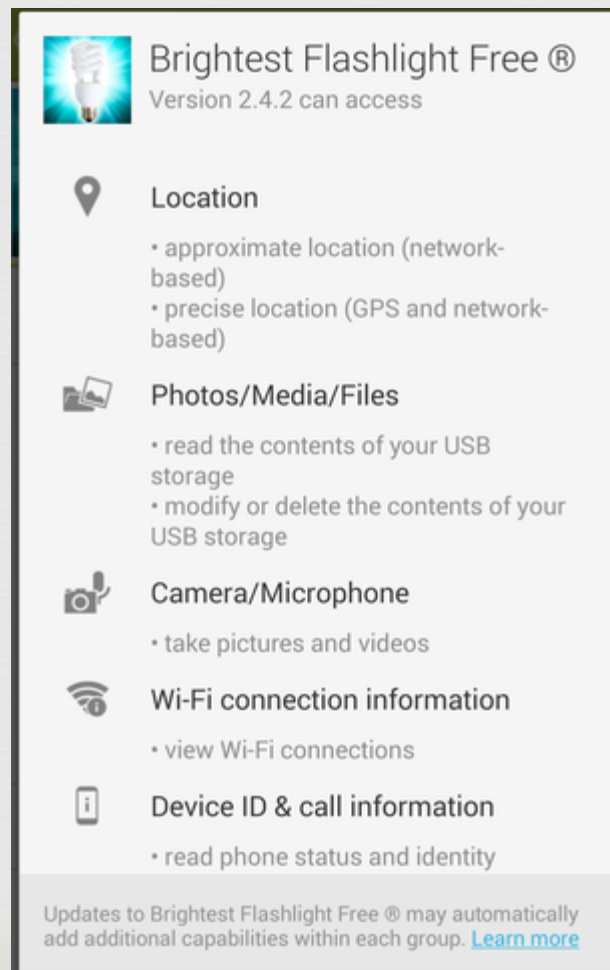
☞ This lesson is entitled “The Cost of ‘Free’” What does that mean to you now?

☞ How would you explain “The Cost of ‘Free’” to a family member, or person you just met, if you had only 60 seconds?

Wrap-up:



- ❧ Would you install this “free app”?
- ❧ What questions do you have?
- ❧ What would you want to know?
- ❧ What would you do to find that out?



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